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Specific Purposes, NAU on February 5, 2007.

**English. Computer Hardware:**

Practice book / Prepared by: O.Ye. Bugaiov and H.V. Babiy  
– Khmelnytsky: PMP "VIS", 2007. – 48 p.

This practice book contains original texts on computer hardware with exercises as well as with lists of basic terms that can be used as linguistic material helpful in studying computer disciplines in English.

The book is designed for first-year students of the Institute of Computer Technologies studying within the English Language Education Project introduced at the National Aviation University.

**Англійська мова. Апаратне забезпечення комп'ютера:** Практикум з англійської мови / Укладачі: О.Є. Бугайов, Г.В. Бабій. – Хмельницький: РМР "VIS" 2007. – 48 с.

Інструкція містить оригінальні тексти на комп'ютерну тематику (модуль №3 «Computer Hardware»), які супроводжуються словником, а також вправами різної методичної спрямованості.

Інструкція призначена для студентів I курсу Інституту комп'ютерних технологій, які навчаються в англійському проекті.

**PREFACE**

This practice book is designed for first-year students of the Institute of Computer Technologies who study within the English Language Education Project introduced at the National Aviation University in 2000.

The purpose of the book is to facilitate students mastering the special terminology when studying computer disciplines in the English language, on the first hand, and to enhance students' knowledge of the language, on the other.

The book begins with the base text "Digital Computers" so exhaustively elaborated with a system of exercises that the authors had to divide it into two parts. Each part of the text is preceded by a group of exercises built on the basis of the speech patterns that are met in this part of the text. After the text, another group of exercises aimed at both enhancing special knowledge and improving language skills is given.

Besides, the book contains texts for supplementary reading on various types of computer components that are widely used nowadays. The texts are taken from original sources. Each text is followed by a detailed vocabulary, with the words arranged in the order of occurrence in the text. A diverse system of exercises that is presented after each text is conducive to developing lexical, grammar, and communicative habits and skills.