NATIONAL AVIATION UNIVERSITY

Faculty of Transport, Management and Logistics Management of Foreign Economic Activity of Enterprises Department

AGREED		APPROVED	
Acting Dean		Vice-Rector for Academic	
	O. Ilienko	and Educative Activity	
« <u> </u> »	2019	A. Hudma	nian
		«»2019	



Quality Management System

COURSE TRAINING PROGRAM

on

" Human Resource Management"

Field of study: 073 "Management"

Major: "Management of Foreign Economic Activity"

Year of study of Master Degree -2^d Semester -2^{2h}

Lectures -17

Practicals -17 Examination -2^{th} semester

 $Self\text{-study} \qquad \quad -86$

Total (hours/ECTS credits) -120/4.0

Homework - 2th semester

Index EC-6-6.030601/15-3.1.2.2

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The Course Tra	ining Program on "Human Resource Management" is based on
the Master Extende	d Curriculum № ECB-6-6.030601/15 for Major 6.030601
"Management", Sylla	abus for this Subject, Index C-6-6.030601/15-3.1.2.2, approved
by the Rector	2019, and correspondent normative documents.

O. Kyrylenko
for Major 6.030601 vity of Enterprises 9.
O.Kyrylenko
al-Editorial Board of anagement, Minutes
I. Shevchenko
<mark>Kazak</mark>

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INTRODUCTION

Detailed course training program of the subject is a must for successful educational process according to the European Credit Transfer System. Teachers and students are to be familiarized with it.

Grading system of assessment (GSA) is an integral part of the work course training program providing assessment the quality of all kinds of auditorium educational work and self-study performed by a student, as well as acquired knowledge and skills through grading assessment of results of this work in the current, modular and semester control with transfer of the grades by multi-grade scale to the national grading scale and ECTS scale.

The grading system envisages the use of the following grades: the current module grade, the module test grade, the total module grade, the semester module grade, the examination grade and the total semester grade.

2. SUBJECT CONTENT

2.1. Training schedule of the subject

			Academic Hours				
№	Торіс		Lectures	Practicals	Self-study		
1	2	3	4	5	6		
	2 th Semester						
	Module № 1 "Fundamentals of human resource m	anagem	ent of organ	nization''			
1.1	Human resource management system management	10	2	2	6		
	organizations.						
1.2	Human Resource Management as a social system.	10	2	2	6		
1.3	HR Policy and Strategy HR organization.	10	2	2	6		
1.4	Organization and functions of HR.	10	2	2	6		
1.5	Personnel planning in organizations.	10	2	2	6		
1.6	Organizing the recruitment and selection of staff.	16	2	2	6		
			2	2			
				2			
1.7	Module Test №1	3	2	-	1		
	Total for the module №1	69	16	16	37		
	Module № 2 ''Formation of collective and management	of huma	n resource	development	''		
2.1	Formation of collective organization.	10	2	2	6		
2.2	Solidarity and social development team.		2	2	6		
				2			
2.3	Evaluation of staff in the organization.	10	2	2	6		
2.4	Managing the development and movement of personnel.	10	2	2	6		
2.5	Managing the release of staff.	10	2	2	6		
2.6			2	2	6		
2.7	Home task	8	-	-	8		
2.8	Module Test №2	3	2	-	1		
	Total for the module № 2	81	16	16	49		
	Total for 6 ^d semester	150	32	32	86		
	Total for the subject	150	32	32	86		

2.2 Homework

Homework (HW) is carried out in the first semester, in accordance with the methodological recommendations approved in the established order, with the aim of consolidating and deepening the theoretical knowledge and skills of students and is an important stage in mastering the educational material on discipline.

The time required to complete the homework is up to 8 hours of self-study work.

3. BASIC CONCEPTS OF GUIDANCE ON THE SUBJECT

3.1. List of references

Basic literature

- 3.1.1. Балабанова Л.В. Управління персоналом:навч. посіб. / Л.В. Балабанова, О.В. Сардак. -К.: ВД «Професіонал», 2006.
- 3.1.2. Жуковська В.М. Управління персоналом. Практикум : навч. посіб. / В.М. Жуковська, Ї.П. Миколайчук. К.: Київ. нац. торг.-екон. ун-т, 2008. 293 с.



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- 3.1.3. Михайлова Л.І. Управління персоналом: навчальний посібник / МОН.– Київ: Центр учбової літератури, 2007.— 248с.
- 3.1.4. Савельева В.С. Управління персоналом : навч. посіб. / В.С. Савельева, Єськов О.Л. К. : ВД «Професіонал», 2005. - 336 с.
 - 3.1.5.Хміль Ф.І. Управління персоналом : підручник / Ф.І. Хміль. К. : Академвидав, 2006. 606 с.
 - Additional recommended sources
- 3.1.6. Беляцкий Н.П. Управление человеческими ресурсами (HRM):учебно-методическое пособие.-Минск: ФУ Аинформ, 2006.—320c.
- 3.1.7. Виноградський М.Д., Виноградська А.М., Шканова О.М. Організація праці менеджера: навчальний посібник/ МОН; Київський економічний інститут менеджменту. –Київ: Кондор, 2010.– 413с.
- 3.1.8. Доброзорова О.В., Осадчук І.В. Організація праці менеджера: навчальний посібник/ МОН. -Київ: Кондор, 2009.— 502c.
- 3.1.9. Коваленко М.А., Грузнов І.І., Сухомлин Л.Є. Менеджмент трудової активності працівників підприємства: навчальний посібник/ МОН. – Херсон: Олди-плюс, 2006.–288с.: іл.
- 3.1.10. Крушельницька О.В., Мельничук Д.П. Управління персоналом: навчальний посібник/ МОН 2-е вид., перероб. й доп. – Київ: Кондор, 2006.–308с.
- 3.1.11. Сладкевич В.П., Чернявський А.Д. Сучасний менеджмент організацій: навчальний посібник/ МОН.-Київ: МАУП, 2007.- 488с.

3.2. List of basic guidance materials for the subject

No	Name	Index of Topics where Guides are Used	Amount
1.	Slides	1.1-1.6, 2.1-2.7	electronic version
2.	Test for Module Test № 1, №2	1.7, 2.9	1 copy and electronic version

4. RATING SYSTEM OF KNOWLEDGE AND SKILLS ASSESSMENT

4.1. Grading of different kinds of academic work performed by a student is done in accordance with Table 4.1. Table 4.1

Grading of different kinds of academic activities performed by a student

6 semestr					
Module №1		Module N	<u></u>	Max Grade	
Kind of Academic Activities Max Grade		Kind of Academic Activities	Max Grade		
Answers on practicals (3 values *8 classes)	24 (total)	Answers on practicals (3values *8 classes)	24 (total)		
Tests 3 (3 values *1 classes) (total)		Preparetion and defense of the homework	8		
For carrying out module test N_2 1, a student must receive not less than 20 values		For carrying out module test № 2, a student must receive not less than 17 values			
Module test №1 15		Module test №2 14			
Total for module №1	42	Total for module №2	46		
Graded test					



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- 4.2. The completed curricular activity is accounted if the student received a positive mark according to the national scale given in the table 4.2 below.
- 4.3. The Current Module Grade and the Module Test Grade together make up a Total Module Grade whose correspondence to the National Scale is shown in Table 4.3.

Correspondence between the Grades and the National Scale

Table 4.2

Table 4.5

Grades					
Answer on practicals	Tests	Homework	Module test 1	Module test 2	National Scale
3	3	8	14-15	13-14	Excellent
2,5	2,5	6-7	12-13	11-12	Good
2	2	5	9-11	9-10	Satisfactory
under 2	under 2	under 5	under 9	under 9	Bad

4.4. The Semester Module Grade is calculated as the sum of the Total Module Grades. The correspondence between Semester Module Grade values and the National Scale is given in Table 4.4 and 4.5.

Table 4.3

Correspondence between the Total Module Grades and the National Scale

Correspondence between the Total Module Grades and the Mational Seale					
Module №1	Module №2	National Scale			
38-42	42-46	Excellent			
32-37	35-41	Good			
25-31	28-34	Satisfactory			
under 25	under 28	Bad			

4.5.Total Semester Grade in semester with differentiated test (with this discipline – in 4th semester), equals to the sum of The Semester Module Grade and the Differentiated test Grade established for each category of Semester Module Grades (*12 for "Excellent"*, *10 for "Good, and 8 for "Satisfactory"*), which is transfered in grades of National Scale and grades ECTS (Table 4.6). Table 4.4

Correspondence between the Semester Grades and the National Scale

_	Corre	spondence between the ser	nes	iei Grades and the National Sc	aic
	Semester Grades	National Scale		Examination Grades	National Scale
	79-88	Excellent		11-12	Excellent
ſ	66-78	Good		9-10	Good
	53-65	Satisfactory		7-8	Satisfactory
	under 53	Bad		under 7	Bad

4.6. The Total Semester Grades, National Scale grades and ECTS System grades is entered into the Examination Register and into a student's record book.



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Table 4. Correspondence of the Total Semester Grades to the National Scale and the ECTS System

10	tote 4.Correspond	thee of the Total Semester Grades to the Tvational Scale and the Let's System				
Total Semester	National Scale	ECTS System				
Grades	National Scale	ECTS Grade	Explanation			
90-100	Excellent	A	Excellent			
			(excellent performance with insignificant shortcomings)			
82 – 89		В	Very Good			
			erformance above the average standard with few mistakes)			
75 – 81	Good	C	Good			
			(good performance altogether with a certain number of			
			significant mistakes)			
67 – 74		D	Satisfactory			
			(performance meets the average standards)			
60 – 66	Satisfactory	E	Sufficient			
			(performance meets the minimal criteria)			
35 – 59		FX	Bad			
			(bad performance; a second testing is required)			
1 – 34	Bad	F	Bad			
			(very bad performance; a student shall retake the course)			

- 4.7. The Total Semester Grades, National Scale grades and ECTS System grades is entered into the Examination Register and into a student's record book.
- 4.8. The Total Semester Grade is entered into the Examination Register and into a student's record book in values, National Scale grades, and ECTS Scale grades, for example: 92/Ex/A, 87/Good/B, 79/Good/C, 68/Sat/D, 65/Sat/E, etc.
 - 4.9. The Total Grade is equaled the Total Semester Grade.

The Total Semester Grade is entered into the Diploma Supplement.



Узгоджено

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