

USE OF INNOVATIVE LEARNING TOOLS

The article provides innovative approaches of learning that will allow mentors, coaches and teachers to activate the cognitive activity of their students and participants. The essay presents the tool of implementing the latest types of training, which are used in the process of teaching various disciplines at university.

The world we live now has been changed dramatically for the last 30 years. Modern society and scientific-technological progress are challenging modern enterprises and businesses to turn into advanced developing systems that require specific skill and knowledge from the staff.

It may cause some additional demands to modern employers and top management as well! The solution to these issues depends on the teaching staff, curriculum, overall content and technology of preparing future specialists at colleges, universities. The use of innovative technologies in disciplines allows you to focus on the right content and training tools in accordance with the modern requirements of production and the chosen specialty [1].

The word —teacher| transforms into much more complex meaning – —mentor|. Mentor must be competent to know the latest advances in education and technology, and be able to share it with his/her students and stimulate all the participants to ask the questions and widen the horizons. This must be the person who manages the whole studying process, forming the groups for projects, brainstorming, developing students' right course of action, taking into account the psychological and pedagogical features and sometimes even personal needs of each student or participant in the class [2].

To organize a class and process itself is a key for mentor. The most common form is considered to work in small groups consisting of 6–9 participants in a class. Each group gets the cases that they have to solve. Practical work before the theory helps to understand students the nature of processes. Tasks are made for 12–15 minutes; each student must thoroughly understand the solution of this case [3].

The illustrative material as well as creating problematic situations must be used during the sessions to help students visibly see the topic of their study. Watching TEDx, YouTube channels, playing Kahoot during the classes have already become a trend number one in worldwide education all around the world. Creating the emotional background of learning and individualizing educational process by inviting successful guests (parents) to lead the lecture for the students sharing the story of their start-ups and achievements might be an outstanding idea.

Education is a gift and gift cannot be primitive! That is why learning process has no chance remain the same, as it was 30 or 50 years ago and modern teachers – mentors do all their best to make study useful, relevant and practical for the learners. Human factor is a key.

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