

INTERNATIONAL EDUCATION: PERSPECTIVES AND DEVELOPMENT STRATEGIES FOR MODERN YOUTH

International cooperation is a powerful lever for the development of the global system of higher education.

Today, international community is combined by the idea of world citizen education. Intensively developing educational space is aimed at global human education, independently people's place of residence. Awareness of the fact, that modern education has to become intercultural, leads to improving young people's ability to evaluate the effects of other human positions, different cultures. Its main task is the education of people who can interact cross-culturally. International education is purposeful and classified effort to create the conditions for cross-cultural training. The aim and result of cross-cultural education is the developed ability of qualified and competent interaction in different cultural contexts [2].

Many scientists explored the role and importance of international education, its perspectives for the development of modern youth and strategies for the development of cross-culturally education. For example, to better understand the gist of international education, as well as its significance for higher education, J. Knight and A. Moleff distinguish between international education and the internationalization of education. They argue that «international education is practiced as a set certain programs, the task of which is the additional training of students of the future profession, the development of knowledge, skills and skills that may be required by graduates of any labor market in one country. Internationalization is thus defined as a program of levels of institutional reforms that begin to work in response to the need for radical reforms as a result of external influences on the development of education» [4].

Psychologists also support the concept that international education is a developing step in the life of a teenager. In particular, Svetlana Sobkova, a Ukrainian candidate of psychological sciences, says: "Education manifests itself as a practice of human socialization and the continuity of generations of people.

In different socio-political conditions (and in the period of reforms), education is a stabilizing factor between new social representations and the ideals of previous generations that have come about in the historical tradition. Therefore, education allows to maintain the process of reproduction and transfer of historical and social experience and at the same time consolidate in the minds of the younger generation new political and economic realities, new benchmarks social and cultural development [1]."

In my opinion, a greater understanding of other cultures is necessary to make our society more tolerant. It is important to understand that other cultures are different, and that difference does not make the culture threatening. Tolerance and understanding of other cultures are extremely important to develop and foster a relationship with international partners on all issues. Having a greater understanding of other cultures allows us to move forward as a part of the global society, instead of being left out. I am happy to see the Department of Education is taking steps to increase cultural awareness, like having an International Education Week. I also believe the Department can do more. I think the Department should work to develop curriculums that promote understandings of other cultures. If the funding is available, the Department should also expand access to foreign language programs. Knowing a second language is extremely important in our current job market.

After graduating from foreign higher education institutions, graduates not only increase their chances of getting a high-paying prospective job at home, but even finding a job in reputable foreign corporations. Education abroad allows you to bypass unnecessary "intermediate steps" and thus saves your valuable time.

The fact is that diplomas of Ukrainian universities in most countries are not recognized as valid. In order to get a job in a specialty, it is required to pass exams in the country in which you intend to work in order to confirm your professional qualification. No one has called these tests easily passable [3]. Therefore, it is advisable to immediately get a higher education at a foreign university, whose diploma is quoted worldwide.

Getting an international education these days is not a ghostly dream, as it was just a few decades ago. Hundreds of educational institutions around the world opened their doors to Ukrainian students. The most popular is the traditional European education: it is prestigious to study in England, France, Spain, Italy, Germany, Ireland and even in Malta.

—Overseas educational institutions are in high demand: they often go to the USA, Canada, Australia, and New Zealand to study. Recently, Ukrainian students have turned a favorable eye to the East: learning in China, Japan, and Singapore is becoming increasingly popular [5].

So, International cooperation is a powerful lever for the development of the global system of higher education. It is called upon to solve a number of urgent tasks, such as: adherence to the adequacy of the content and level of higher education to the needs of the economy, politics, socio-cultural sphere of society, leveling the level of training of specialists in different countries and regions, strengthening of international solidarity and partnership in the field of higher education, sharing of knowledge and skills in different countries and on different continents, coordination of activities of educational institutions for the development of higher education and encouraging competition between academic schools and educational systems in conjunction with academic solidarity and mutual assistance. The aim and result of cross-cultural education is the developed ability of qualified and competent interaction in different cultural contexts.

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