

**Завдання для контрольної роботи
з навчальної дисципліни
«Практична фонетика англійської мови»
для студентів ОС «Бакалавр»
спеціальності 035 «Філологія» заочної форми навчання**

КРИТЕРІЇ ОЦІНЮВАННЯ КОНТРОЛЬНОЇ РОБОТИ

Після вивчення теоретичного матеріалу студент повинен виконати контрольну роботу. Контрольна робота містить 5 питань, на які студент повинен дати письмові відповіді.

Студент самостійно обирає варіант контрольної роботи. Номер варіанту роботи повинен дорівнювати сумі двох останніх цифр номера залікової книжки студента. У випадку невідповідності останньої цифри номеру залікової книжки варіанту роботи контрольна робота вважатиметься невиконаною.

Виконання та захист контрольної роботи – 12 балів

При оцінюванні контрольної роботи враховується обсяг і правильність виконаних завдань. Усього за 100 % правильне виконання контрольної роботи студент може отримати 12 балів.

Вариант № 1

1. Describe the main organs of speech and their role in sound formation.
2. Transcribe the following sentences.

1. <i>Is Mickey in?</i>	
2. <i>Bill will visit the city.</i>	
3. <i>His sister has six pigs.</i>	
4. <i>Pick up the tickets.</i>	
5. <i>It is written in simple English, isn't it?</i>	
6. <i>Lisbet is still on the sick-list.</i>	
7. <i>The king gives a ring to the little boy.</i>	
8. <i>Jim has spilled the ink.</i>	
9. <i>Will you give the baby a drink of milk?</i>	
10. <i>Bill should give this pin to his sister.</i>	

3. Intone the dialogue and point out the logical sentence stress.

- *What would you like to eat, Eve?*
- *A meat sandwich.*
- *Jean? Would you like a meat sandwich or a cheese sandwich?*
- *A cheese sandwich, please, Peter.*
- *Good evening.*
- *Good evening. We'll have one meat sandwich and two cheese sandwiches.*
- *A meat sandwich ... two cheese sandwiches ... and three teas, please.*

4. Write each of the following words in phonetic transcription.

- | | |
|-----------|--------------|
| 1. heat | 6. shrink |
| 2. stroke | 7. toque |
| 3. phase | 8. attentive |
| 4. chump | 9. flop |
| 5. loonie | 10. wrath |

5. Write each line in normal English orthography.

1: [ðə tɑɪm hæz ɔʌm]

2: [ðə wɔɪləs sed]

3: [tu tɔɪk əv mɛni θɪŋz]

4: [əv ʃuz and ʃɪps]

5: [ænd sɪlɪŋ wæx]

6: [əv kæbəgəz ænd kɪŋz]

7: [ænd wɑɪ ðə sɪ ɪs bɔɪlɪŋ hət]

8: [ænd wɛθər pɪgz hæv wɪŋz]

Вариант 2

1 List the phonetic properties of each of the following vowels (height, front/backness, rounded/unrounded, and tense/lax).

1. [o]

4. [ɑ]

2. [ɪ]

5. [ʌ]

3. [ʊ]

2. For the following place names, mark [ˈ] over the vowel in any stressed syllables, and then give a phonetic transcription for each item.

1. elephant

2. galaxy

3. monkey

4. autumnal

5. gorilla

6. telescope

7. kangaroo

8. radar

9. gopher

10. vernal

3. Group the words according to the number of syllables

1 syllable

2 syllables

3 syllables

4 syllables

5 syllables

pedestrian university umbrella cow winter potato
supermarket magazine accommodation dress country
information difficult congratulations boat ago upstairs
cook January communication

4. Match the words from the box with the vowel sounds. There are two words for each vowel sound.

near	care	high	take
old	nice	know	there
here	place	make	old

1. /ɪə/ ear

near _____

2. /eə/ hair

3. /əv/ cold

4. /aɪ/ eye

5. /eɪ/ face

5. How are English vowels classified on the articulatory level?

Вариант 3

1 Complete the table with the words from the box.

fat	fall	father	cake	want	fast	talk	small	apple
station	pass	watch	water	day	man	angry	walk	hand
last	stay	play	car	cat	make	wash	away	box

[æ]	[ə:]	[ɑ:]	[eɪ]	[ɒ]
<i>Fat</i>	<i>fall</i>	<i>father</i>	<i>cake</i>	<i>want</i>

2 Transcribe the following sentences

1. He's teaching me.
2. Please, repeat it to me.
3. How about meeting at three.
4. He treated Pete to peach ice-cream.
5. They eat cheap sheep soup.
6. Keep the streets clean.
7. We brush our teeth to keep them clean.
8. I feel the need of deep sleep.
9. Each of us needs to be neat.
10. She would rather eat meat than peas or beans.

3 Intone the dialogue and point out the logical stress

- I'd like to speak to Mr. Lea, please.
- What's your name, please?
- Jean Reable.
- Mr. Lea. There's a Miss Readle to see you.
- Excuse me, not Readle, Reable.
- Oh, sorry. There's a Miss Reable to see you, Mr. Lea.

4 Select the correct way to divide this word into syllables:

<u>ARTIST</u>	<u>CORNER</u>	<u>COLORING</u>	<u>COOPERATE</u>
A: ar-tist	A: corn-er	A: col-or-ing	A: coo-per-ate
B: artist	B: co-rn-er	B: co-lor-ing	B: coop-er-ate
C: art-ist	C: cor-ner	C: color-ing	C: cooper-ate
D: arti-st	D: corner	D: coloring	D: co-op-er-ate

<u>SOLAR</u>	<u>GAIN</u>	<u>BUTTER</u>	<u>DEHYDRATE</u>
A: s-olar	A: g-ain	A: butter	A: dehy-drat-e
B: so-lar	B: ga-in	B: bu-tter	B: de-hyd-rate
C: sol-ar	C: gai-n	C: butt-er	C: deh-y-dra-te
D: solar	D: gain	D: but-ter	D: de-hy-drate

5. What is a syllable?

Вариант 4

Task 1 Describe different types of assimilation.

Task 2. Transcribe the following extract, mark pauses, stresses and nuclear tones.

Doctors and surgeons can cure so many diseases now that were just impossible when I was younger.

Task 3. Identify the phonetic phenomena given below.

1. second wife	6. hundred
2. she left me	7. ninety-four
3. crazy	8. big family
4. and four	9. need to take
5. I'd look	10. after a week

Task 4 Which of the following words include these sounds?

/e/

gate – feel – bell – grass – fade

/ə/

book – street – name – father – sun

/ɜ:/

feed – bad – food – fate – bird

Task 5 Intone the dialogue and point out the logical sentence stress

- Hello, Lionel! How's life? How's Laura?.
- Fine, fine. She's a lawyer now, you know.
- Oh, really? Are you two married then?
- Yes, we got married last year in London.
- Oh, lovely.
- What about you, Lillie? Are you still a librarian?
- Yeah. Still the same old job. It's pretty boring actually.
- Well, come round for a drink some time. Laura will be delighted.
- Really? Well...

Вариант 6

Task 1 Explain the difference between the normal and logical stress.

Task 2 Transcribe the following sentences

1. Where did you put your yellow sweater?
2. That young puppy will not bite you.
3. Did you lose your red ball of yarn?
4. Yesterday we had onion soup.
5. Yes, you may play in the yard.
6. You are not as young as you used to be.
7. Millions yearn to see New York.
8. Is the use of yeast familiar to you?
9. I would amuse you to know the value of that yellow yacht.
10. Yesterday he accused me of disloyalty.

Task 3 For the following place names, mark [´] over the vowel in any stressed syllables, and then give a phonetic transcription for each item.

- | | |
|-------------|--------------|
| 1. elephant | 2. galaxy |
| 3. monkey | 4. autumnal |
| 5. gorilla | 6. telescope |
| 7. kangaroo | 8. radar |
| 9. gopher | 10. vernal |

Task 4 Write each line in normal English orthography.

- 1: [ðə tajm hæz ɔlm]
- 2: [ðə walrəs sed]
- 3: [tu tɔlk əv mɛni θɪŋz]
- 4: [əv ʃuz and ʃɪps]
- 5: [ænd silɪŋ wæx]
- 6: [əv kæbægəz ænd kɪŋz]
- 7: [ænd wɔj ðə si ɪs boɪlɪŋ hət]
- 8: [ænd wɛθər pɪgz hæv wɪŋz]

Task 5 Write each of the following words in phonetic transcription.

- | | |
|-----------|--------------|
| 1. heat | 6. shrink |
| 2. stroke | 7. toque |
| 3. phase | 8. attentive |
| 4. chump | 9. flop |
| 5. loonie | 10. wrath |

Варіант 7

Task 1 Tick (✓) the correct box for each irregular verb according to its -ed ending.

Verbs	/t/	/d/	/ɪd/
worked			
lived			
stopped			
counted			
targeted			
paid			
listened			
watched			
painted			
performed			
repeated			
helped			
asked			
printed			
warned			

Task 2 Give the definition of the phoneme and allophone.

Task 3 Transcribe the following words, split them into syllables, define the number of syllables:

1. repeat, engage, react, complete, machine, behave;
2. bluish, freer, chaos, diary, coward, diamond.

Task 4 Transcribe the following sentences

1. Learn these words.
2. Pearl is a curious girl.
3. The girls were early.
4. Bert will be thirteen years old next birthday.
5. Which work do you want her to finish first?
6. Bert's the last person to want to hurt you.
7. I'll return to the journals when I come on Thursday.
8. The first and the third verses were most difficult to learn.
9. Her performances make the public nervous.
10. Percy'll certainly prefer to start the journey early.

Task 5 Write down the sequence of phonemes according to whether they are consonants or vowels. Example: pray – CCV;

The sequence of phonemes is CONSONANT, CONSONANT, VOWEL

- | | |
|-----------------|------------------|
| 1. please _____ | 6. caught _____ |
| 2. wrong _____ | 7. thought _____ |
| 3. shoe _____ | 8. tray _____ |
| 4. daily _____ | 9. block _____ |
| 5. cats _____ | 10. letter _____ |

Вариант 9

Task 1 What does the term intonation imply?

Task 2 Transcribe the following sentences

1. Nothing's wrong.
2. The spring brings many charming things.
3. Something stung my finger.
4. Bring me the ink and the longest pen.
5. They sang for the king every morning.
6. She is going to bring me a monkey.
7. Birds' wings must be strong for flying.
8. Frank went walking along Long Island.
9. Playing ping-pong makes me hungry.

Task 3 Write the number of syllables next to the word. How many syllables are there in these words?

Eyes , why , white , write , writing , glass , glasses , university , business , information .

Task 4 Intone the dialogue and point out the logical sentence stress

A: I want to watch a film at ten o'clock.

B: What's on?

A: An English film, about a family from Northern Ireland.

B: Is that the film where the mother got married again?

A: Yes, and the son ran away from home last summer. His mother imagine he came home again, but it was only a dream.

B: Well, I want to watch the nine o'clock news.

A: OK. No problem. My film ends at half past seven.

Task 5 Write in the blank next to each word the number of phonemes that the word has. One example has already been filled in.

Example: dogs 4 phonemes;

- | | |
|-----------------|------------------|
| 1. please _____ | 6. caught _____ |
| 2. wrong _____ | 7. thought _____ |
| 3. shoe _____ | 8. tray _____ |
| 4. daily _____ | 9. block _____ |
| 5. cats _____ | 10. letter _____ |