

formation of communication, skills development in various areas; can take the lead in easy behavioral correction programs through stimulus and examples;

- Level IV: the dog testing the behavior and reactions of special children or adults with disorders of adequate reactions and mental characteristics, and in the complex under the guidance of experts contributes to future psychological reformatting [2].

Taking into account the social status of the child of primary school age, the properties of which include obtaining: knowledge, skills and abilities in general school subjects, communication and interaction skills; knowledge of basic moral rules of conduct, etc. It should be noted that development period of a child of primary school age is often accompanied by negative physiological, psychological and emotional expressions. Canistherapy is an effective method, the use of which will achieve the status of a child of primary school age of better quality and in a shorter period of time, as well as overcome the negative expressions of a child of this age, facilitate its social adaptation in school, help the child get over the crises and depression condition.

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SOCIO-PSYCHOLOGICAL DETERMINANTS OF ADOLESCENT SUICIDAL BEHAVIOR

In the XVII century, the philosopher Thomas Brown introduced the concept of "suicide". Suicide is a conscious act of death under the influence of traumatic situations, in which one's own life as the highest value loses its meaning for the individual due to personal mental deformities, socio-economic and morally destabilizing factors [3].

In general, suicidal behavior is a psychological phenomenon that has many different socio-psychological determinants and each of them can be the last point in making such an important decision. Suicidal behavior is a consequence of socio-

psychological adaptation of the individual in the context of micro-social conflict. Suicide is always, first of all, an individual psychological reaction, which indicates the inability of a person to cope with subjectively intolerable and insurmountable circumstances of life.

According to scientists, the most common psychological determinants are loneliness, low self-esteem, impulsivity, helplessness, stress, suggestibility, imitation and decline in the value of life, as well as emotional instability. These factors are due to the age characteristics of adolescence and significantly affect the condition and behavior. For example, perceptions of death in adolescence are not fatal, so the value of life is reduced and not realized.

Among the social risk factors that contribute to adolescent suicidal behavior, researchers include: significant death, bullying at school, serious family problems, loss of meaningful relationships, serious physical illness, broken relationship with a loved one, frustration with academic success, emergencies and disasters [4,5].

Thus, each adolescent has their own unique determinants of suicidal behavior. There is no consensus among scientists on the causes of suicide. Psychological determinants are due to the age characteristics of the personality and social - the events that occur around the adolescent.

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CYBERSECURITY SPECIALIST: WHAT DOES IT DO AND WHAT ARE THE PERSPECTIVES

A cybersecurity specialist is a person who specializes in protecting the information of businesses, countries or citizens. He develops security systems for