

**МОДУЛЬНА КОНТРОЛЬНА РОБОТА № 1, 2**  
**З дисципліни «Авіаційна англійська мова (частина 1)»**

Галузь знань: 27 Транспорт

Спеціальність: 272 Авіаційний транспорт

Освітньо-професійні програми: «Обслуговування повітряного руху»  
«Системи аеронавігаційного обслуговування»  
«Безпілотні авіаційні комплекси»

**MODULE TEST 1**

**1. Read the text and answer the questions.**

Two 747s collided on the runway at Tenerife on March 27 1977, because the captain of the KLM aircraft took off without clearance, says the report of the Spanish Commission of inquiry. An English translation of the report has been issued by the US National Transportation Safety Board. The accident resulted in the death of all 234 passengers and 14 crew members aboard KLM Flight 4805 and 317 passengers and 9 crew members aboard Pan Am Flight 1736. Another 61 passengers and nine crew members from the Pan Am aircraft survived the collision.

The two aircraft were among several to be diverted to Tenerife, when a bomb explosion in the terminal building caused Las Palmas Airport to be closed. Both were parked on the north - west taxiway, together with three other aircraft for which space could not be found on the main apron. The Pan Am departure had to be delayed because access to the runway was blocked by the KLM 747 while it was being refuelled. The report notes that KLM 4805 took on enough to fly direct to Amsterdam.

The KLM flight was initially cleared to enter the runway and leave at the third link to the taxiway. This was changed almost immediately to an instruction to backtrack along the full length of the runway and turn about in readiness for take off from Runway 30. After turning round, and when the take off checks were completed, the KLM crew obtained departure clearance. The co - pilot read the instruction back and ended his transmission with, "We are now at take off". Almost immediately, according to correlation between the flight - data and cockpit - voice recorders, brakes were released for take off.

Ground roll had already been started when the control tower advised, "Stand by for take off, I will call you". On hearing this call the Pan Am crew interjected, "And we are still taxiing down the runway, Clipper 1736".

1. Why were the KLM and the Pan Am aircraft diverted to Tenerife?
2. Why did the Pan Am departure have to be delayed?
3. Did the KLM 747 have much fuel to fly to Amsterdam?
4. What did the KLM crew do after obtaining departure clearance?
5. What was the Pan Am crew doing at that moment?

## 2. Find the synonyms in the text.

- |                    |            |
|--------------------|------------|
| 1. At once         |            |
| 2. Move back       | 7. Occupy  |
| 3. Change the rout | 8. Be done |
| 4. Postpone        | 9. Get     |
| 5. Give permission | 10. Wait   |
| 6. Reason          |            |

## 3. Find the term that matches the description:

*accident - sudden - backtrack - visible - initially - interrupt - collision - correlation - immediately - find out - explosion - obey - block - excessive rotation - delay - deduce - roll - error*

- |                                                                    |                                                             |
|--------------------------------------------------------------------|-------------------------------------------------------------|
| 1. Happening quickly and unexpectedly ____.                        |                                                             |
| 2. Return by the way that one came ____.                           | 11. At once ____.                                           |
| 3. At first ____.                                                  | 12. Brake the continuity of something temporarily ____.     |
| 4. Event that happens unexpectedly and causes damage, injury ____. | 13. Carry out a command ____.                               |
| 5. Mistake ____.                                                   | 14. Obstruct ____.                                          |
| 6. Sudden and violent bursting ____.                               | 15. Extreme movement in circles round a central point ____. |
| 7. Crash ____.                                                     | 16. Movement on wheels ____.                                |
| 8. Learn by study or inquiry ____.                                 | 17. Put off until later ____.                               |
| 9. Mutual relationship ____.                                       | 18. Arrive at facts by reasoning ____.                      |
| 10. In sight ____.                                                 |                                                             |

## 4. Insert the prepositions where it is necessary:

1. We are going \_\_\_\_ land \_\_\_\_ your field due fuel problem.
2. Unable to continue my flight returning \_\_\_\_ the aerodrome \_\_\_\_ departure.
3. We are coming back. Suspect severe fuel \_\_\_\_ leak.
4. Fuel spill \_\_\_\_ the port side.
5. Pressure is low \_\_\_\_ fuel feed system.
6. I'm short \_\_\_\_ fuel. Request priority \_\_\_\_ landing.
7. Suspect fuel consumption system \_\_\_\_ failure. The aircraft is banking \_\_\_\_ the port wing.
8. We are low \_\_\_\_ fuel. Request the nearest available \_\_\_\_ aerodrome.
9. It seems we haven't got enough \_\_\_\_ fuel.
10. We need to dump fuel \_\_\_\_ landing weight.
11. We intend to jettison fuel because \_\_\_\_ the excessive weight.
12. I have burnt out fuel \_\_\_\_ landing weight.
13. Request quick release \_\_\_\_ fuel.
14. We cannot land now because \_\_\_\_ our weight.
15. Will report when ready \_\_\_\_ landing.
16. We've got the safe value \_\_\_\_ landing weight.
17. Fuel dumping completed
18. Request vectors to fly \_\_\_\_ divertive aerodrome.

## 5. Read the text and complete the sentences using the correct words:

*the failure; to fly; contamination; emergency; power; engines; the necessary; occurred; exhaustion; damage; to recover; detached*

### ENGINE FAILURE

Although aircraft are now designed \_\_\_\_\_ even after the failure of one or more aircraft engines, \_\_\_\_\_ of the second engine on one side for example is obviously serious. Losing all

engine \_\_\_\_\_ is even more serious, as illustrated by Dominicana DC-9 air disaster, when \_\_\_\_\_ caused the failure of both \_\_\_\_\_. To have an \_\_\_\_\_ landing place is then very important.

In the 1983 incident, an Air Canada flight suffered fuel \_\_\_\_\_ during cruise flight, forcing the pilot to glide the plane to an emergency landing. The automatic deployment of the Ram Air Turbine maintained \_\_\_\_\_ hydraulic pressure to the flight controls, so that the pilot was able to land with only a minimal amount of \_\_\_\_\_ to the plane, and minor (evacuation) injuries to a few passengers.

The ultimate form of engine failure, physical separation, \_\_\_\_\_ in 1979 when a complete engine \_\_\_\_\_ from American Airlines Flight 191, causing damage to the aircraft from which the pilots were unable \_\_\_\_\_.

## 6. What are the opposites of the following?

- a) descent
- b) uncertainly
- c) extend
- d) further
- e) full
- f) begin
- g) stop
- h) initiate
- i) right
- j) southwest

## 7. Describe an aviation image (60-100 words)



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## MODULE TEST 2

### 1. 1. Read the text and complete the gaps with missing sentence.

Terroristic acts such as murders, punishments, threats, explosions and **A** ... and implemented (realized) by some people against state, political, or public leaders have always existed. History knows a lot of such acts: murders of Yuliy Tzesar – the ancient dictator, Abraham Lincoln and John Kennedy, the Prime-Minister of Israel and many others. All those actions were domestic acts regardless of their motives. But nowadays the terrorism of international character **B** ... .

Terrorism touches the interests of two or more countries breaks the international law and order. The number of similar terroristic acts have happened during the last years of the 20-th century. There were explosions of American Embassies in some countries, a number of houses with lots of people in Moscow and Volgodonsk were destroyed, **C** ... .

It is very important to know and to study the motives of terroristic acts because the knowledge of the motives will give us an opportunity **D** ... . The intimidation of the local population, the weakening of state power, the physical liquidation of political leaders and other actions motivated by religious convictions, revenge, economical competition or connected with the behaviour of some mentally sick people can be the basis of terrorism.

The fight against terrorism is a complicated, dangerous and multiaspect task. Intelligence and reconnaissance, counterespionage, search and analytical work are **E** ... .

In Ukraine the special operative work against terrorism is conducted with the help of subdivisions of Security Service of Ukraine, Ministry of Internal Affairs, Ministry of Defence. A lot of work has been done and is being conducted for peace and security of the people and **F** ....

Our country is experiencing an economic, social and political crises and as a result it affects the crime situation and expansion of criminal elements and terroristic subversive activity. A number of terroristic acts against famous politicians, businessmen, journalists make us to speak about the problem of terrorism in Ukraine very seriously.

1. there was an active subversive activity in Turkey and so on
2. the main parts in the fight against terrorism
3. other actions of violence which are prepared by special organizations and groups;
4. to develop effective neutral measures to neutralize the terroristic acts
5. for liquidation of terroristic groups, organizations and their leaders
6. has become very dangerous and has widened its borders

### 2. Write a word to the given definition: *threat, violence, collide, revenge, interference, expansion, unlawful; hostage, explosion; impact, prevent;*

- a) someone who is kept as a prisoner by an enemy;
- b) you hurt or punish someone because they have done something bad to you;
- c) when something increases in size, number or amount;
- d) when something such as a bomb explodes, or the noise it makes;
- e) formal not legal;
- f) an occasion when someone says they will hurt you or cause problems;
- g) to crash violently into something or someone;
- h) to stop something from happening;
- i) when someone penetrates in something;
- j) the force of one object hitting another or the moment;

### 3. Fill in the missing words and expressions: *intelligence, analytical work; terrorism, operative work; defense; political crisis; security service; liquidation; crime situation ;subversive activity*

The fight against 1 \_\_\_\_\_ is a complicated, dangerous and multi aspect task.

2 \_\_\_\_\_ and reconnaissance, counterespionage, search and 3 \_\_\_\_\_ are the main parts in the fight against terrorism.

In Ukraine the special 4 \_\_\_\_\_ against terrorism is conducted with the help of subdivisions of 5 \_\_\_\_\_ of Ukraine, Ministry of Internal Affairs, Ministry of 6 \_\_\_\_\_ and many others. A lot of work has been done and is being conducted for peace and security of the people and for 7 \_\_\_\_\_ of terroristic groups, organizations and their leaders.

Our country is experiencing an economical, social and 8 and as a result it affects the and expansion of criminal elements and terroristic 9.  
A number of terroristic acts against famous 10, businessmen, journalists make us to speak about the problem of terrorism in Ukraine very seriously

**4. Complete each sentence with the following verbs (in the correct form).**

1. The burglars ... as they were leaving the office  
A. were caught                      B. caught                      C. were catching
2. She said she ... to have a flat of her own soon.  
A. hoped    B. hope                      C. hopes
3. ... give you the answer next week. I can't do it now, I'm afraid.  
A. I'll might                      B. I'll be able to                      C. I'll need
4. I'm a designer, but I ... in the sales department at the moment.  
A. worked    B. have been working                      C. am working
5. I ... contact about working in the forest.  
A. was wondering who do I have to                      B. was wondering who I have to                      C. was wondering who have I to
6. ... go to school in Scotland?  
A. Did you use to                      B. Were you used to                      C. Would you
7. I've stopped ... the value of globalization.  
A. question                      B. to question                      C. questioning
8. The film ... in New York, London, and Paris.  
A. was promoted                      B. promoted                      C. was promote
9. We get the jeans ... in a small factory in China.  
A. make    B. made                      C. making
10. I have something to show you,' I said to her.  
A. I told her I had had something to show you to show her.                      B. I told her I had something to show you to show her.  
C. I told her I have something to show you to show her.

**5. Complete the text opening the brackets and using the right form of the verb.**

**A)** What (0) is (be) a blog? A blog (1) ... (be) a personal webpage and sometimes a journal. Blogging (2)... (begin) in 1994 when a student, Justin Hall, (3)... (start) a personal blog on the Internet. He (4)...(keep) his blog for eleven years. The word'blog' (5) ...(appear) for the first time in 1999 and the Oxford English Dictionary (6)... (include) the word in its pages in 2003. Blogging (7)... (change) since the early days. Between 2000 and 2004, it (8) ...(become) a favourite activity for teenagers. Since 2004, more and more adults (9) ... (start) blogs too. And now, people (10)...(write) about all sorts of things, including politics and television.

**B)** A funny thing (o) *happened* (happen) while (1) ... (fly) to London last summer. When I (2) ... (get) on the plane, I (3) (take off) my jacket and put it in the overhead locker. When the passenger next to me (4) (sit) down, I was surprised to see that she (5) ... (wear) the same jacket as me. Anyway, the plane (6)... (land) and we went to pick up our bags at the luggage carousel. While I (7) ...(wait) for my bags, I (8)... (decide) to listen to some music. But when I (9) ... (look) for my MP3 player in my jacket pocket, it (10)... (not be) there. Then I realized I had the woman's jacket - and she had mine!

**6. Write 100-150 words expressing your opinion about Decompression or Fire on board or Unlawful interference. Say why it happens and what should be done to prevent it.**

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