

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
NATIONAL AVIATION UNIVERSITY
 Faculty of Linguistics and Social Communications
 Department of Philosophy

AGREED
 Dean of the Faculty of Linguistics and
 Social Communication

_____ Nataliia LADHUBETS
 «__» _____ 2023

APPROVED
 Vice-Rector for Academics

_____ Anatolii POLUKHIN
 «__» _____ 2023




Quality Management System

COURSE TRAINING PROGRAM
 on
«Philosophy»

For Educational and Professional Programs of First (Bachelor) Level of
 Higher Education of All Specialties

Form of study	Sem ester	Total (Hours / ECTS Credits)	Lect ures	Practicals	Self-study	HW/ CGP/ C	TP/CPr	Form of semester control
Full-time	3	105/3,5	17	34	54		-	Exam-3 s.
Extra-mural		-	-	-	-	-	-	-

Index CB-Nf-Nsp/21, CB-Nf-Nsp/22, CB-Nf-Nsp/23

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU CTP 8-12.01.10-01-2023
		p. 2 із 22	

Course Training Program on «Philosophy» is developed on the basis of the National Qualifications Framework (Resolution of the Cabinet of Ministers of Ukraine No. 519 of June 25, 2020), Higher education standards of first (Bachelor) level, the report of National Agency for Higher Education Quality Assurance (Ukraine) dated November 27, 2019 regarding the humanitarian component of the educational process, compliance with the language legislation and other laws of Ukraine, educational and professional programs of the first (Bachelor) level of higher education at the National Aviation University, Curricula and Extended Curricula of full-time and part-time education seekers training, and corresponding normative documents.

Developed by
Professor of the Department of Philosophy _____ Liubov DROTIANKO
Associate Professor of the Department of Philosophy _____ Oleksandra MATIUKHINA
Associate Professor of the Department of Philosophy _____ Mariia ABYSOVA

Discussed and approved by the Department of Philosophy, Minutes № 9 of «30»
06 2023.

Head of the Department _____ Liubov DROTIANKO

Course Training Program on «Philosophy» is agreed by the guarantors of the Educational and Professional Programs of the first (Bachelor) level of higher education, in particular, regarding the place, objectives, tasks and content of this educational discipline to achieve the goals and learning outcomes, as well as the acquisition of competencies these educational and professional programs make it possible to achieve, in the context of formation worldview and civic qualities of higher education students, their moral and ethical values and their general cultural training, formation of methodological foundations for their critical understanding of theories, principles, methods and concepts in the field of professional activity and education.


Vice Rector on International
Collaboration and Education

_____ Iryna ZARUBINSKA
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	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU CTP 8-12.01.10–01–2023
		p. 2 із 22	

CONTENTS

page

Introduction.....	4
1. Explanatory notes.....	4
1.1. Place, objectives, tasks of the subject.....	4
1.2. Competences and learning outcomes the subject makes it possible to achieve.....	4
1.3. Interdisciplinary connections.....	6
2. Course training program on the subject.....	7
2.1. The subject content.....	7
2.2. Modular structuring and integrated requirements for each module.....	7
2.3. Training schedule of the subject.....	10
2.4. Questions List for the examination.....	11
3. Basic concepts of guidance on the subject.....	12
3.1. Teaching methods.....	12
3.2. List of references (basic and additional).....	12
3.3. Internet resources.....	13
4. Rating system of knowledge and skills assessment.....	14

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU CTP 8-12.01.10-01-2023
		p. 2 із 22	

INTRODUCTION

Course Training Program on «Philosophy» is developed based on the «Methodical guidance for the subject course training program of the full-time and part-time modes of study», approved by the order № 249/од, of 29.04.2021 and corresponding normative documents.

1. EXPLANATORY NOTES

1.1. Place, objectives, tasks of the subject

The place of the academic discipline. «Philosophy» is included in the list of the mandatory components of educational and professional programs of the first (Bachelor) level of higher education of all specialties.

Main target to study the subject is mastering the basic concepts, notions, methods of the world philosophy and its history; the skills of their usage in both scientific and professional activities, of orientation in a complex world based on the development of modern scientific and philosophical worldview. Philosophical training of students is an important component of the training of a modern specialist to master his future profession.


The tasks of the discipline study are:

- mastering the basic provisions of the discipline;
- mastering the means of philosophical analysis of the problems of human life and the development of science;
- development of skills and abilities to independently substantiate, argue and illustrate theoretical positions with specific examples that are related to the professional activities of civil aviation specialists.

Course Training Program is approved by the guarantors of educational and professional programs of the first (Bachelor) level of higher education, in particular, regarding the place, objectives, tasks, and content of the academic discipline «Philosophy» to achieve the objectives and program learning outcomes, as well as obtaining the competencies provided for by these educational and professional programs, in the context of the formation of the worldview and civic qualities of students of higher education, their moral values and general cultural training, the formation of their methodological foundations for original thinking and research, critical reflection on theories, principles, methods and concepts in the field of professional activity and training.

1.2. Competences and learning outcomes the subject makes it possible to achieve.


The academic discipline, together with other educational components of each educational and professional program where it is taught, allows achieving program learning outcomes determined by the educational and professional program, foremost, correlated with the achievement of general competencies – universal competencies that do not depend on the subject area, but are important for a successful further professional

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU CTP 8-12.01.10-01-2023
		p. _ із 22	

and social activities of the applicant for higher education in various branches and for his personal development.

Such general competencies, directly or indirectly related to the general competencies provided for by each educational and professional program, include, in particular, the most relevant general competencies for each specialty from the European Union (European Commission) Project "Tuning Educational Structures in Europe", indicated, in particular, in the order of the Ministry of Education and Science of Ukraine dated June 1, 2017 No. 600 (as amended in the Ministry of Education and Science of Ukraine order dated April 30, 2020 No. 584), in the order of the Ministry of Education and Science of Ukraine dated June 13, 2024, No. 842, and standards of higher education of the first(Bachelor) level:

- on the basis of a thorough knowledge of philosophy to develop the ability for abstract thinking, system approach, analysis and synthesis;
- capacity to learn and stay up-to-date with learning, to form an independent style of thinking, one’s position;
- ability to apply the acquired knowledge in the analysis of urgent problems of the present;
- ability to search for, process and analyse information from a variety of sources;
- ability to make reasoned decisions, to understand their socio-economic, environmental, moral, and aesthetic consequences in the professional field;
- the ability to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of man and the citizen in Ukraine;
- ability to be critical and self-critical;
- ability to identify, pose and resolve problems;
- ability to plan and manage time;
- ability to adapt to and act in new situations;
- capacity to generate new ideas (creativity);
- ability to work in a team, to achieve consensus, and make joint decisions;
- ability to motivate people and move toward common goals;
- ability to communicate with representatives of different professional groups across varying social levels (with experts from other fields of knowledge/types of economic activity);
- appreciation of diversity and multiculturality;
- ability to work in an international context;
- ability to work autonomously;
- ability to design and manage projects;
- ability to take the initiative and to foster the spirit of entrepreneurship;
- ability to act on the basis of ethical reasoning;
- ability to determine and persist in mastery-approach goals and assigned duties;
- commitment to conservation of the environment;
- ability to act with social responsibility and civic awareness;
- ability to show awareness of equal opportunities and gender issues;

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU CTP 8-12.01.10-01-2023
		p. _ із 22	

- ability to apply knowledge in practical situations;
- ability to make decisions and act in compliance with the principle of inadmissibility of any lack of integrity (unethical behavior).

According to some educational and professional programs, the academic discipline, together with other educational components, allows for achieving special (professional, subject matter) competencies determined by these educational and professional programs, depending on the specialty, knowledge, and specifics of each such educational and professional program.

To the main learning outcomes, which, together with other educational components of each educational and professional program, the educational discipline allows to achieve and which are directly or indirectly correlated with the above-mentioned general competencies, and are also characteristic of the standards of higher education of the first (bachelor) level of higher education in all specialties, include the following knowledge, abilities, skills, ways of thinking, views, values and other personal qualities:

- to know the main content, directions of philosophical thought, classical and current domestic and world philosophy, the main works of thinkers of the foreign and Ukrainian philosophical thought of the past and the present;

- to reveal the skills of logical, critical, and systematic thinking, to form one's position;

- awareness and consideration of social, environmental, moral, and economic aspects when making decisions, evaluating performance, and defending the decision made;

- independently analyze ontological, epistemological and methodological problems;

- to apply philosophical theories and methods when necessary to tackle complex research problems in the field of exact and natural sciences;

- to apply philosophical theories and methods when necessary to tackle complex research problems in the field of socio-economic sciences and the humanities;

- to use the acquired theoretical knowledge in philosophy to analyze the necessary information, substantiate management decisions incorporating the required analytical and methodological tools;

- to demonstrate the ability to apply an interdisciplinary approach;

- to present reasoned arguments clearly, consistently and logically competently and draw rational conclusions convincingly;


- to communicate effectively at the professional, scientific, and social levels based on tolerance, dialogue, and cooperation;

- to demonstrate the skills of autonomous work, acquisition of a flexible mind, openness to new knowledge, ability to be critical and self-critical;

- to integrate the acquired knowledge to develop national culture, humanism, democracy, and personal self-improvement.

1.3. Interdisciplinary Connections

The academic discipline «Philosophy» supplements professional academic disciplines in the preparation of applicants for the master's educational level as a theoretical and methodological basis. The educational discipline "Philosophy" is interconnected with the disciplines of the humanities and natural sciences. Knowledge and

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU CTP 8-12.01.10–01–2023
		p. _ із 22	

skills obtained in the studying process of this academic discipline are used in the future in study of many subsequent disciplines of the student's professional training.

2. COURSE TRAINING PROGRAM ON THE SUBJECT

2.1. The subject content

Training material is structured according to the module principle and consists of **two educational modules:**

- **Module № 1 «Philosophical Propaedeutics»,**
 - **Module № 2 «Philosophical Problems of Society»,**
- that are logically complete, relatively independent, holistic part of the subject, learning of which provides module test of its performance.

2.2. Modular structuring and integrated requirements for each module

Module № 1 «Philosophical Propaedeutics»


Integrated requirements to the module №1:

Know:

- features and characteristics of philosophical thinking; structure and main functions of philosophy;
- historical features of the emergence of philosophy as a theoretical system of knowledge;
- basic principles, laws, categories of dialectics;
- the link of the concept of "being" with the human way of self-affirmation in the world;
- problems of the main philosophical schools of ancient philosophy, their importance for the development of modern philosophy;
- natural and social factors of origin and functioning of consciousness, its components, and functions;
- the essence of human existence; the meaning of the concepts of "human being", "human life", "human existence";
- types, levels and forms of cognition; features of scientific knowledge;
- methods of scientific knowledge, their classification.

Be able to:

- to highlight elements of philosophical thinking, outline the functions of philosophy in society;
- to apply the characteristics of leading philosophical positions to the analysis of worldview ideas;
- to comprehend the processes occurring in nature and society from the standpoint of a dialectical understanding of reality;
- to analyze the levels of existence and their understanding in specific sciences and philosophy;
- to apply the structural units of consciousness to understand the features of human conscious perception of reality;
- to comprehend the main components of the human way of life for self-assessment

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU CTP 8-12.01.10–01–2023
		p. _ із 22	

and evaluation of life processes;

-to compare life experience, scientific and artistic knowledge.

Topic 1. **Philosophy: Range of Problems and Role in Society**

The worldview and its socio-historical character. Problems of worldview formation and its main components. Everyday and theoretical levels of the worldview, their ratio. Historical forms of worldview: mythological, religious, philosophical. The subject of philosophy. Peculiarity of philosophical problems. «Man–world» relations as a basic problem of philosophy. Functions of philosophy: sociocultural, worldview, methodological, gnosiological (epistemological), axiological.

Topic 2. **Birth of Philosophy as a Theoretical System of Knowledge**

Sociocultural conditions for the formation of philosophy as a theoretical system of knowledge. Development of ideas in the natural philosophical schools of ancient Greece. Changing philosophical issues in the transition to "high classics". Sophists and Socrates. Plato's philosophical system. Aristotle's philosophical teachings. Ideas and schools of the final stage of development of ancient philosophy. An ancient philosophy about the individual and social good, human virtue and responsibility.

Topic 3. **Outline Theory of Dialectics**


Two ways of philosophical knowledge of the world: dialectics and metaphysics. Dialectics and its historical forms. The principles, laws, categories of dialectics. Correlation of the laws of dialectics and social laws in the activity of current Ukrainian society. Law of the unity and struggle of opposites. Law of the transformation of quantity into quality. Law of negation of negation. Categories of dialectics: single, particular, universal; phenomenon and essence; form and content; cause and consequence; necessity and chance; fortuity and necessity; reality and possibility; system, structure, element and others.

Topic 4. **Philosophical Theory of Being**

«Being» as a philosophical category. Concept of "world". Unity and structuredness of being. Peculiarity of human being; being and existence. The category of «matter» in philosophy. Material being: nature and things of «second nature». The specifics of human existence as a thing among things. Individualized and objectified spiritual being. Being social. The problem of personal responsibility in the social being. «Matter» as a philosophical category. The correlation of philosophical and scientifically-natural understanding of matter. Motion, space and time as attributes of matter. Space and time are forms of existence of matter. Social space and social time as forms of human being in culture.

Topic 5. **Philosophical Conception of Man**

Problem of anthroposociogenesis. The notion and essence of anthroposociogenesis: scientific, philosophical and religion approaches. The unity of the biological and the social in man. Basic concepts of the essence of man as a social being. Man, individuality and personality. The concept of "value". The basic values of human existence. Responsibility and integrity as values. Moral and legal responsibility. Man's being purport: purpose, ideal and opportunities of realization. The relationship between freedom, necessity and will in human life. Responsibility and virtue as the realization

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU CTP 8-12.01.10-01-2023
		p. _ із 22	

of human freedom in modern society.

Topic 6. **Consciousness, its origin and essence.**

Origin and essence of consciousness as a problem of philosophy, science, religion. Consciousness as reflection and the process of construction of reality. Objectivity and ideality of consciousness. Activity, thinking and language. Structure of consciousness: sensual-emotional, emotional-volitional, and abstract-logical components of consciousness. Consciousness and unconscious. Self-consciousness. The problem of forming a conscious attitude of an individual to responsible social activity.

Topic 7. **Man's Mastering and Cognition of the World.**

The concepts «mastering» and «cognition» in philosophy. The basic forms of man's mastering of the world: spiritual-theoretical, spiritual-practical, object-practical. The problem of the truth in philosophy. The process of cognition as an active creative attitude of man to the world. Levels of knowledge. Practice as basis and purpose of cognition. The problem of forming a responsible subject of cognitive activity.

Topic 8. **Scientific Cognition. Science as a Cultural and Civilizational Phenomenon.**

Distinctive features of scientific knowledge. Subject and object of scientific knowledge. Features of integrity in the scientific activity of the subject of knowledge. Manifestations of any lack of academic integrity (unethical behavior) of the subject of scientific knowledge. The concept of "ideal object" in science. Levels of scientific knowledge: empirical and theoretical. Methods and forms of scientific knowledge. Intuition and creativity in the process of cognition.

Module № 2 «Philosophical Problems of Society»

Integrated requirements to the module №2:

Know:

- what society is and what its main functions are;
- what elements makeup society as a holistic system that ensures the social life of the mankind;
- the ratio of progress and regress;
- the meaning of the concept of "culture" in philosophy;
- the structure of the material and spiritual culture, the relationship between them;
- subject and tasks of the philosophy of history;
- basic philosophical approaches to understanding the problems of orientation and meaning of history, the driving forces of history, the role of the masses, and the person in history;
- the concept of "Universe" in philosophy and science;
- the phenomenon of globalization and its philosophical understanding;
- the basic principles of the concept of "sustainable development".

Be able to:

- to analyze the real processes of social life, explain specific examples of progress and regress in the development of society;
- to outline the internal and external forces of society;
- to explain the main features of the information society;
- to identify the dialectics of productive forces and production relations as a source

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU CTP 8-12.01.10-01-2023
		p. _ із 22	

of social development;

-to explain the main differences between the processes of human history and the processes of nature;

-to describe the features of the main philosophical approaches to the problem of periodization of the historical development of mankind;

-to explain the causes and ways to overcome today's global problems

Topic 9. Society as a Form of Coexistence of People.

Basic philosophical conceptions of society. Society as a system. Natural-geographical, economic and socio-cultural approaches to understanding society. Society as a form of coexistence of people. Social being and social consciousness. Internal and external driving forces of social development. Human social responsibility and social progress. Manifestations of any lack of academic integrity (unethical behavior) as factors of social regression.

Topic 10. Social Production as a Way of Human Existence in Culture.

Notion of culture in philosophy. Culture as a symbolic world of human existence. The concept of "social production" as human production. Material culture and its structure. Nature as a source and environment of human life, society. The dialectics of productive forces and production relations. Essential features of the information society.

Topic 11. Spiritual Culture, Its Structure.

The phenomenon of spiritual culture. Specifics of spiritual production and spiritual culture. Social consciousness as a result of spiritual culture. Social consciousness and its structure: levels, forms of organization and functioning. The problem of forming a spiritual culture of the individual, a responsible attitude to the values of national culture. The concepts of "mass culture" and "elite culture". Manifestations of dishonesty as signs of anti-culture. Corrupt and dishonest human behavior as a manifestation of the spiritual disease of society.

Topic 12. Philosophy of History

History as object of philosophical research. The material and spiritual bases of a historical process. Historical periodization of civilizational development of mankind: formational, civilizational, axial, wave approaches. The ratio of evolution and revolution in human development. The driving forces of history and the problem of its meaning. The role of the masses and the individual in history. The concept of "people", "masses of people" in socio-philosophical theories. The relationship between the concepts of "historical figure" and "outstanding person".

Topic 13. Strategy of Future.

The concept of "Universe" in philosophy. Global problems of today: their causes and ways of overcoming. Massive proliferation of weapons, drugs and corruption as the newest threats to the future of humanity. The phenomenon of globalization. The theory of globalization in philosophy. Signs of globalization. Positive and negative consequences of globalization. The concept of "sustainable development".


2.3. Training schedule of the subject



№	Theme (thematic section)	Total, hour			
		Total	Lectures	Practical classes	Self-study
1	2	3	4	5	6
Module №1 «Philosophical Propaedeutics»					
3 semester					
1.1	Philosophy: Range of Problems and Role in Society.	8	2	2	4
1.2	Birth of Philosophy as a Theoretical System of Knowledge. Ideas and Schools of "High Classics" and Late Ancient Philosophy.	6	2	2	2
	Social Importance of Classical and Late Antique Philosophy in Shaping Personal Responsibility and Integrity in Current Ukrainian Society.	4		2	2
1.3	Outline Theory of Dialectics. Laws and Categories of Dialectics.	6	2	2	2
	Correlation of Dialectical and Social Laws in the Dynamics of Contemporary Ukrainian society.	4		2	2
1.4	Philosophical Theory of Being.	8	2	2	4
1.5	Philosophical Conception of Man.	4		2	2
1.6	Consciousness, its origin and essence.	8	2	2	4
1.7	Man's Mastering and Cognition of the World.	4		2	2
1.8	Scientific Cognition. Science as a cultural and civilizational phenomenon	4		2	2
1.9	Module Test №1	6		2	4
Total by the module №1		62	10	22	30
Module №2 «Philosophical Problems of Society»					
2.1	Society as a form of coexistence of people.	8	2	2	4
2.2	Social production as a way of human existence in culture.	8	2	2	4
2.3	Spiritual Culture, its structure.	5		2	3
2.4	Philosophy of History.	8	2	2	4
2.5	Strategy of Future.	6	1	2	3
2.6	Module Test №2	8		2	6
Total by the module №2		43	7	12	24
Total by the subject		105	17	34	54

2.4. Questions list for the examination

The list of questions and content of tasks for preparation for the exam are developed by the leading teacher of the department in accordance with the course

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU СТР 8-12.01.10–01–2023
		p. _ із 22	

training program, approved at the meeting of the department and distributed among students.

3. BASIC CONCEPTS OF GUIDANCE ON THE SUBJECT

3.1. Teaching methods

It is recommended to use the following teaching methods during mastering the subject: - explanatory and illustrative method; - method of problem presentation; - reproductive method; - research method.

The implementation of these methods are carried out during lectures, practical classes, self-study, analysis and solution of problems.

3.2. List of literature

Basic literature

3.2.1. Академічна чесність як основа сталого розвитку університету / [Т. Фініков, Т. Добко, В. Турчиновський та ін.]. Київ : Таксон, 2016. 231 с. URL: <http://surl.li/kitdoa>.

3.2.2. Abysova M. Philosophy. Manual / M. Abysova, L. Kadnikova, T. Shorina. Kyiv : NAU, 2019. 200 p.

3.2.3. An Introduction to Philosophy / W. Russ Payne, Bellevue College. BCcampus. 2023. 130 p. URL: <https://open.umn.edu/opentextbooks/textbooks/598>

3.2.4. Grayling A. C. The History of Philosophy. Penguin Press, 2020. 704 p. URL: <https://murl.gg/ftbH49di>.


3.2.5. Introduction to Philosophy: Epistemology / Brian C. Barnett, St. John Fisher College. Christina Hendricks, University of British Columbia, 2021. 195 p. URL: <https://open.umn.edu/opentextbooks/textbooks/introduction-to-philosophy-epistemology>

3.2.6. Luban D. Integrity: Its Causes and Cures. URL: <http://surl.li/tpwhnc>.

3.2.7. Philosophy: A Text With Readings / Manuel Velasquez Publisher. 13th edition. Cengage Learning, 2016. 672 p.

3.2.8. Richard N. The Moral Philosophers: an introduction to ethics. Oxford : Clarendon Press ; New York : Oxford University Press, 257 p. URL: <http://surl.li/gcjsxvj>.

3.2.9. The history of philosophy / A.C. Grayling. Publisher Penguin Press. Published: 2020. 704 p. URL: <https://bidoonism.files.wordpress.com/2020/06/the-history-of-philosophy-by-a.-c.-grayling.pdf>

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU CTP 8-12.01.10–01–2023
		p. 2 із 22	

Additional Literature

3.2.1. Introducing Philosophy: A Text with Integrated Readings / Robert C. Solomon, Kathleen M. Higgins, and Clancy Martin Publisher: Oxford University Press. 12th edition. 2020. 688 p.

3.2.2. Philosophy: Quest for Truth – 10th edition / Louis P. Pojman. Oxford University Press, 2017. 816 p. URL: <https://dokumen.pub/philosophy-the-quest-for-truth-10th-edition-0190254777-9780190254773-0190254785-9780190254780-0190254815-9780190254810.html#Louis+P.+Pojman>

3.2.3. The Originals: Classic Readings in Western Philosophy / Jeff McLaughlin. Thompson Rivers University, 2017. 494 p.
URL: <https://pressbooks.bccampus.ca/classicreadings/>

3.2.4. The Philosophy Book: Big Ideas Simply Explained Paperback. DK, 2020. 352 p. URL: <https://cabmakassar.org/wp-content/uploads/2020/05/The-Philosophy-Book-DK.pdf>


3.2.5. The Problems of Philosophy / Bertrand Russell. Alice & Books, 2022. 136 p. URL: <https://www.aliceandbooks.com/book/the-problems-of-philosophy/bertrand-russell/678>

3.3. Internet Information resource

3.3.1. Repository of NAU: <https://er.nau.edu.ua/handle/NAU/58406>

3.3.2. STLibrary of NAU: <https://www.lib.nau.edu.ua/>

3.3.3. Website of Department of Philosophy: <https://fls.nau.edu.ua/>

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU CTP 8-12.01.10–01–2023
		p. 2 из 22	

4. RATING SYSTEM OF KNOWLEDGE AND SKILLS ASSESSMENT

4.1. Assessment of certain kinds of student academic work is carried out in accordance with table 4.1.

Table 4.1

Kind of Academic Work	Maximum Grade Values	Kind of Academic Work	Maximum Grade Values
3 semester			
Module № 1 «Philosophical Propaedeutics»		Module № 2 «Philosophical Problems of Society»	
Kind of academic work	Grade values	Kind of academic work	Grade values
The answer for practical classes (8 points x 2)	16	The answer for practical classes (8 points x 2)	16
Carrying out express tasks for practical classes (9 points x 1)	9	Carrying out express tasks for practical classes (4 points x 2)	9
<i>For admission to complete module test №1, a student must receive not less than</i>	<i>15 points</i>	<i>For admission to complete module test №2, a student must receive not less than</i>	<i>15 points</i>
Carrying out Module Test №1	15	Carrying out Module Test №2	15
Total by the Module №1	40	Total by the Module №2	40
Total by the Modules №1, №2			80
Semester examination			20
Total by the subject			100

4.2. Completed types of educational activities are credited to the student if he/she receives a positive ratings for them (Appendix 1).

4.3. The ratings sum received by the students for certain types of completed academic activities constitute the current module rating, which is recorded in the module control.

4.4. The Current Module Grade and the Module Test Grade make up a Semester Module Grade which is calculated according to the National Scale and the ECTS Scale.

4.5. An Examination Grade in points is determined as a result of performing all kinds of examination tasks approved by the graduate department in accordance with the established procedure.

The Semester Module Grade and the Examination Grade together make up a Total Semester Grade which is calculated according to the National Scale and the ECTS Scale.

4.6. The Total Semester Grade in points and in the National Scale and the ECTS Scale is written into an examination sheet, a student's academic card and individual curriculum.



Appendix 1

Correspondence of rating in points to rating in the national scale

Rating in points											Rating in the national scale	
3	4	5	6	7	8	9	10	11	13	14		15
3	4	5	6	7	8	9	9-10	10-11	12-13	13-14	14-15	Excellent
2,5	3	4	5	6	6-7	7-8	8	9	10-11	11-12	12-13	Good
2	2,5	3	4	4-5	5	6	6-7	7-8	8-9	9-10	9-11	Satisfactory

Rating in points											Rating in the national scale	
16	17	18	19	20	21	22	23	24	25	26		27
15-16	16-17	17-18	17-19	18-20	19-21	20-22	21-23	22-24	23-25	24-26	25-27	Excellent
12-14	13-15	14-16	15-16	15-17	16-18	17-19	18-20	18-21	19-22	20-23	20-24	Good
10-11	10-12	11-13	12-14	12-14	13-15	13-16	14-17	15-17	15-18	16-19	16-19	Satisfactory


Rating in points											Rating in the national scale	
28	29	30	31	32	33	34	35	36	37	38		39
26-28	26-29	27-30	28-31	29-32	30-33	31-34	32-35	33-36	34-37	34-38	35-39	Excellent
21-25	22-25	23-26	23-27	24-28	25-29	26-30	27-31	27-32	28-33	29-33	29-34	Good
17-20	18-21	18-22	19-22	19-23	20-24	20-25	21-26	22-26	22-27	23-28	24-28	Satisfactory

Rating in points											Rating in the national scale	
40	41	42	43	44	45	46	47	48	49	50		51
36-40	37-41	38-42	39-43	40-44	41-45	42-46	43-47	43-48	44-49	45-50	46-51	Excellent
30-35	31-36	32-37	32-38	33-39	34-40	35-41	35-42	36-42	37-43	38-44	38-45	Good
24-29	25-30	25-31	26-31	27-32	27-33	28-34	28-34	29-35	30-36	30-37	31-37	Satisfactory

Rating in points											Rating in the national scale	
52	53	54	55	56	57	58	59	60	61	62		63
47-52	48-53	49-54	50-55	51-56	51-57	52-58	53-59	54-60	55-61	56-62	57-63	Excellent
39-46	40-47	41-48	41-49	42-50	43-50	44-51	44-52	45-53	46-54	47-55	47-56	Good
31-38	32-39	32-40	33-40	34-41	34-42	35-43	36-43	36-44	37-45	37-46	38-46	Satisfactory

Rating in points											Rating in the national scale	
64	65	66	67	68	69	70	71	72	73	74		75
58-64	59-65	60-66	60-67	61-68	62-69	63-70	64-71	65-72	66-73	67-74	68-75	Excellent
48-57	49-58	50-59	50-59	51-60	52-61	53-62	53-63	54-64	55-65	56-66	56-67	Good
38-47	39-48	40-49	40-49	41-50	41-51	42-52	43-52	43-53	44-54	44-55	45-55	Satisfactory


Rating in points											Rating in the national scale	
76	77	78	79	80	81	82	83	84	85	86		87
68-76	69-77	70-78	71-79	72-80	73-81	74-82	75-83	76-84	77-85	77-86	78-87	Excellent
57-67	58-68	59-69	59-70	60-71	61-72	62-73	62-74	63-75	64-76	65-76	65-77	Good
46-56	46-57	47-58	47-58	48-59	49-60	49-61	50-61	50-62	51-63	52-64	52-64	Satisfactory

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU CTP 8-12.01.10-01-2023
		p. 2 із 22	

Appendix 2

Correspondence of the final semester rating grade to the grade based on the national scale and the ECTS scale

Grade in points	Grade in national scale	Grade in the ECTS scale	
		Grade	Definition
90-100	Excellent	A	Excellent (outstanding performance but with only minor errors)
82-89	Good	B	Very good (above the average standard but with some errors)
75-81		C	Good (generally sound work with a number of notable errors)
67-74	Satisfactory	D	Satisfactory (fair but with significant shortcomings)
60-66		E	Sufficient (performance meets the minimum criteria)
35-59	Fail	FX	Fail (some more work required before the credit can be awarded)
1-34		F	Fail (considerable further work is required)

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU СТР 8-12.01.10-01-2023
		р. 2 із 22	

(Ф 03.02 – 04)

АРКУШ РЕЄСТРАЦІЇ РЕВІЗІЇ

№ пор.	Прізвище ім'я по-батькові	Дата ревізії	Підпис	Висновок щодо адекватності

(Ф 03.02 – 03)


АРКУШ ОБЛІКУ ЗМІН

№ зміни	№ листа (сторінки)				Підпис особи, яка внесла зміну	Дата внесення зміни	Дата введення зміни
	Зміненого	Заміненого	Нового	Анульованого			

(Ф 03.02 – 32)

УЗГОДЖЕННЯ ЗМІН

	Підпис	Ініціали, прізвище	Посада	Дата
Розробник				
Узгоджено				
Узгоджено				
Узгоджено				
Узгоджено				

	Quality Management System Course Training Program on «Philosophy»	Document Code	QMS NAU СТР 8-12.01.10–01–2023
		p. 2 із 22	

(F 03.02 – 111)

The guarantors' Approval Form

№ пор.	Signature	Surname, first name of the guarantor	Educational and Professional Programs of the second (Master) level of higher education	Date
1	Approved			
2	Approved			
3	Approved			
4	Approved			
5	Approved			
6	Approved			
7	Approved			
8	Approved			
9	Approved			
10	Approved			
11	Approved			



Quality Management System
Course Training Program
on «Philosophy»

Document
Code

QMS NAU
СТР 8-12.01.10-01-2023

p. 2 из 22

№ пор.		Signature	Surname, first name of the guarantor	Educational and Professional Programs of the second (Master) level of higher education	Date
12	Approved				
13	Approved				
14	Approved				
15	Approved				
16	Approved				
17	Approved				
18	Approved				
19	Approved				
20	Approved				
21	Approved				
22	Approved				
23	Approved				
24	Approved				



Quality Management System
Course Training Program
on «Philosophy»

Document
Code

QMS NAU
СТР 8-12.01.10-01-2023

p. 2 із 22

№ пор.		Signature	Surname, first name of the guarantor	Educational and Professional Programs of the second (Master) level of higher education	Date
25	Approved				
26	Approved				
27	Approved				
28	Approved				
29	Approved				
30	Approved				
31	Approved				
32	Approved				
33	Approved				
34	Approved				
35	Approved				
36	Approved				
37	Approved				



Quality Management System
Course Training Program
on «Philosophy»

Document
Code

QMS NAU
СТР 8-12.01.10-01-2023

p. 2 из 22

№ пор.		Signature	Surname, first name of the guarantor	Educational and Professional Programs of the second (Master) level of higher education	Date
38	Approved				
39	Approved				
40	Approved				
41	Approved				
42	Approved				
43	Approved				
44	Approved				
45	Approved				
46	Approved				
47	Approved				
48	Approved				
49	Approved				
50	Approved				